# Situation of youth on the labour market in Germany



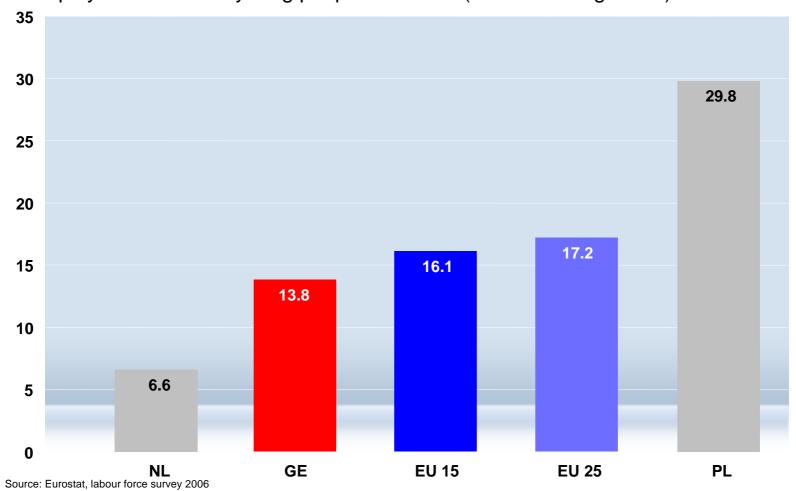






# Youth unemployment in Europe 2006

Unemployment rates for young people in the EU (annual average in %)







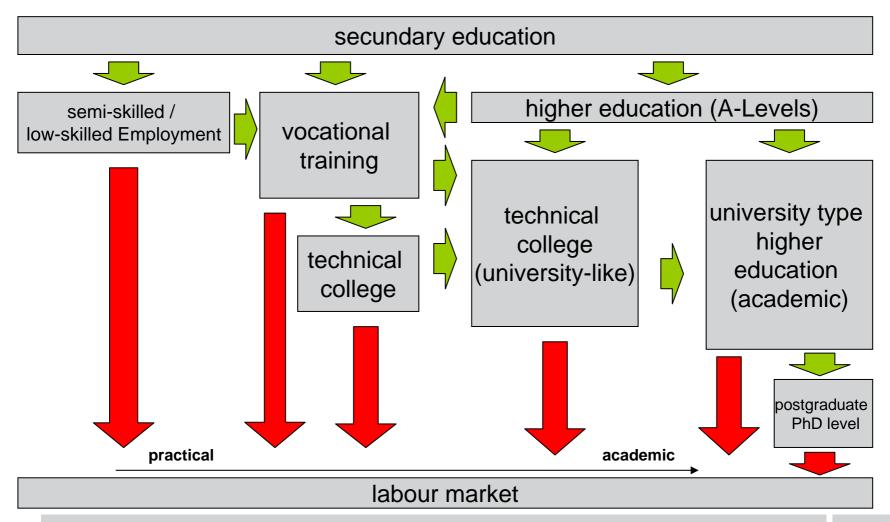
### German system of vocational training - situation

- Vocational training is the most common way in Germany to acquire job relevant human capital
- Vocational training combines in-plant training (60% 80%) with school training (20% - 40%)
- Chance for the trainee to gain company specific as well as job specific knowledge
- Vocational trainees count statistically as employed
- The system guarantees:
  - a standardised minimum level of theoretical job specific skills of vocational trained employees
  - a certain amount of company specific mostly practical knowledge





## How to get vocational qualification in Germany?







## German system of vocational training – influence on the labour market

- Smooth transition process from vocational training to employment, because of:
  - presence of vocational trainees in training companies
  - firm specific human capital embodied in the vocational trainees
  - if not taken over by the training company the trainees possess practical and relevant knowledge (working experience) which eased the further job search
- All in all, vocational training limits the number of newly unemployed young people
- Training companies get the opportunity to create accurate fitting workforce to their needs





#### BA services to promote vocational training in 2005/2006

- 2 million careers guidance interviews
- 91% of a school-leaver cohort use BA counselling services
- 80% of all apprenticeships are notified to the BA.
- €3.3bn (7% of the BA budget) from the unemployment insurance fund were invested for the support of vocational training in 2006.





#### Active labour market policy to promote vocational training

- Due to high importance to human capital creation and to the decreasing odds of becoming unemployed vocational training is also promoted by use of active labour market policy (ALMP)
- ALMP tries to fix structural problems such as:
  - improving soft skills of potential vocational trainees (timeliness, attitude, discipline)
  - Supporting to get at least a lower school leaving certificate
  - promotes mobility (mobility subsidies)
  - promotes job flexibility





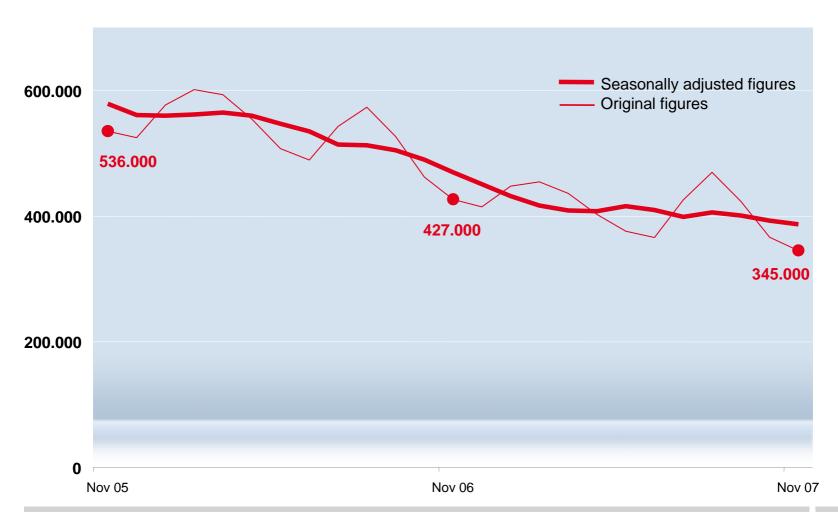
#### Approach to integration

- The German federal employment services have to make an offer for integration to every under 25 years old unemployed within three month after getting unemployed
  - a vocational training
  - a job (if allready trained)
  - ALMP
  - school or college
- This aims to enable young unemployed to get integrated in the labour market or to improve their human capital
- Long term unemployment should be prevented in this segment by all costs





# The development of youth unemployment since 2005







#### Demographic change

- The demographic structure of the German labour force changes due to low birthrates and expanding (working-) lifetime
  - the labour force is getting older
  - the labour force diminishes
- While the labour force is getting smaller and older, human capital is lost
- Therefore increased investments in human capital has to be made





#### Future of the youth employment in Germany

- Trend to a higher number of higher vocational education (technical college, University)
- Decreasing number of vocational trainees expected
- Combination of vocational training and university studies
- Decreasing number of low- / semi skilled
- Due to improved human capital, more ALMP and the demographic change, a low youth unemployment rate in Germany is expected